



## RAISE PRACTICUM EXEMPLAR ACTIVITY TEMPLATE

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| <b>Name:</b> Sandra Griffin                            |
| <b>Affiliate Organization:</b> Springboard to Learning |
| <b>Art Discipline:</b> Visual Arts, Creative Writing   |

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| <b>Title of Activity:</b> Reflecting Using Creativity                                                                                                                                                                                                                                                                                                   |
| <b>Exemplar Focus:</b> Reflection Activity                                                                                                                                                                                                                                                                                                              |
| <b>RAISE Connections:</b><br><br><input checked="" type="checkbox"/> Social-Emotional Learning <input type="checkbox"/> Healing-Centered Education<br><br><input type="checkbox"/> Culturally Responsive-Sustaining Pedagogy                                                                                                                            |
| <b>RAISE Principles:</b><br><br><input type="checkbox"/> Community Grounding & Routines <input checked="" type="checkbox"/> Creative Choice & Voice<br><input type="checkbox"/> Emotional & Somatic Engagement <input type="checkbox"/> Interpersonal Belonging & Relationships<br><input checked="" type="checkbox"/> Reflection & Radical Imagination |
| <b>Summary:</b><br><br>I give students a chance to reflect on what they have learned about the word of the day (in this case the word is CREATIVITY). I remind them of the definitions of the word, and of the songs we've sung, our movement and activities, and of the books we have read that relate to the word.                                    |
| <b>Rationale:</b><br><br>I like to use a REFLECTION activity like this during each session of I AM AND I CAN, my Social Emotional Learning (SEL)-based program that I designed and use in kindergarten and Grade 1 classrooms                                                                                                                           |
| <b>Goals:</b><br><br>Students will be able to understand the word of the day and will be inspired to create art based on that understanding.                                                                                                                                                                                                            |

**Materials and Supplies Needed:**

- Puppet
- Guitar
- Music stand
- Music sheets with (original) songs and guitar chords
- Easel with large sheets of paper that clip to a large board on the easel
- Three to six related books
- Egg shakers
- Pre-punched sheets of heavy paper
- Focus words printed on colored paper
- Crayons, pencils, markers, scissors and glue sticks

**Outline:****I. Introductions**

- A. Introduce myself, explain my 3 Springboard programs
  1. Alphabet Adventures, phonics program for Pre-K
  2. Picture book making for grades 2 and up
  3. Newest program, I Am and I Can for K & Grade 1
- B. Introduce Ivan the puppet and have him shake a shaker

**II. Read goals and show I AM READY book plus Zoe's folder.****III. Explain**

Although Reflection is the theme of my final session of this program, I try to have a built-in time for reflection in every session. So today I'm going to demonstrate what that time looks like during session 5. The theme for this session is CREATIVITY. And now pretend you are kindergartners and I am your teaching artist:

- Wow! All of you did such a great job singing and dancing and shaking your shakers to the song about Saying Yes to our ideas. Please come back to the carpet now and sit down quietly. Soon you will be going back to your seats for our art project, but not yet.
- Keep your shakers quiet please, as your teacher will be coming around to collect them while we reflect on all we've done today. Reflecting means remembering and thinking back in time -- and doing this might give you new ideas for your art project-- ideas that you can say YES to.
- We talked about what creativity means (show placard)
- We read these books (show all 4, with Little Cloud last). After this book (Little Cloud) we held and played with our little cotton ball clouds (show) and we shared what shapes we thought they each could be.
- Then we learned this song (show) and we danced to it with our shakers.
- Next, you will be creating a page that says at the top "I Am Creative and I Can \_\_\_\_\_". You can fill in that blank with whatever words you like, and then draw a picture that shows you being Creative and saying yes to your ideas. Or you can make the picture first.
- Here is my example (show) but please remember that your picture can be completely different than mine.
- Now, stand quietly and return to your seats. Please raise your hand if you need me or your teacher for anything.